

1) Notes 118(6): Hodge Transform of the Inhomogeneous field Equation or Dual Identity.

The standard physics inhomogeneous field equation of electrodynamics is:

$$\partial_\mu F^{\mu\nu} = J^\nu / \epsilon_0, \quad - (1)$$

$$J^\nu = (\rho, \underline{J} / c). \quad - (2)$$

This translates into the Coulomb and Ampère Maxwell laws:

$$\underline{\nabla} \cdot \underline{E} = \rho / \epsilon_0, \quad - (3)$$

$$\underline{\nabla} \times \underline{B} - \frac{1}{c^2} \frac{\partial \underline{E}}{\partial t} = \mu_0 \underline{J} = \frac{1}{c^2 \epsilon_0} \underline{J}. \quad - (4)$$

For example, when:

$$\partial_1 F^{10} + \partial_2 F^{20} + \partial_3 F^{30} = J^0 / \epsilon_0. \quad - (5)$$

The Hodge transform of the field tensors are:

$$F^{10} \rightarrow \tilde{F}_{23}, \quad F^{20} \rightarrow \tilde{F}_{31}, \quad F^{30} \rightarrow \tilde{F}_{12} \quad - (6)$$

The charge density component on the right hand side of eq. (6) may transform in three ways:

$$\tilde{J}_{123} = \epsilon_{0123} J^0 = J^0 \quad - (7)$$

$$\tilde{J}_{231} = \epsilon_{0231} J^0 = J^0 \quad - (8)$$

$$\tilde{J}_{312} = \epsilon_{0312} J^0 = J^0 \quad - (9)$$

2) In standard physics this Hodge Transform is never considered. Eq (1) is looked as a law derived from data, not in the standard model electrodynamics is not based on geometry. In ECE however, the structure of the dual identity shows that the

Hodge dual of eq (1) must be:

$$d_1 \tilde{F}_{23} + d_2 \tilde{F}_{31} + d_3 \tilde{F}_{12} = \frac{1}{\epsilon_0} (\tilde{J}_{123} + \tilde{J}_{231} + \tilde{J}_{312}) \quad (11)$$

because the dual identity is, in this case:

$$D_1 \tilde{T}_{23}^a + D_2 \tilde{T}_{31}^a + D_3 \tilde{T}_{12}^a = \tilde{R}_{123}^a + \tilde{R}_{231}^a + \tilde{R}_{312}^a \quad (12)$$

which is equivalent to:

$$D_1 T^{a10} + D_2 T^{a20} + D_3 T^{a30} = R^a_{110} + R^a_{220} + R^a_{330} \quad (13)$$

i. e.
$$\boxed{D_\mu T^{a\mu 0} = R^a_{\mu\mu 0}} \quad (14)$$

So ECE makes electrodynamics self-consistent and consistent with gravitation.